

FEBRUARY 24, 2020
WILMETTE, IL
REGULAR MEETING

A regular meeting of the Board of Education was held on Monday, February 24, 2020 at the Mikaelian Education Center, 615 Locust Road, Wilmette, Illinois. President Lisa Schneider-Fabes called the meeting to order at 7:00 p.m.

Members Present: Lisa Schneider-Fabes, Jon Cesaretti, Frank Panzica, Amy Poehling, Mark Steen, Ellen Sternweiler, Erin Stone

Members Absent: None

Administrators Present: Kari Cremascoli, Ellen Crispino, Tony DeMonte, Heather Glowacki, Katie Lee, Kristin Swanson

PLEDGE OF ALLEGIANCE

Principal Kelly Jackson introduced Wilmette Junior High students from the “No Place for Hate” Leadership Group, who exhibits skills of tolerance in and around the school community. These students were trained by Bill Hicks of Anti-Defamation League. The students introduced themselves, read the No Place for Hate Pledge and then led the Pledge of Allegiance.

Principal Kelly Jackson introduced eighth grader Aaron Chang, who recently won the 10th Regional Illinois Service Center (ISC) Scripps Bee. He will continue to compete this spring in Washington D.C.

ARTWORK

Ms. Berngard’s Central students created the artwork in the Board room. First graders read “Snowmen at Night” by Caralyn Buehner to inspire the three-dimensional snowmen. Third graders transformed cardboard circles into dreamcatchers by painting the background and learning to weave patterns of yarn. First through fourth graders used modeling clay techniques to create unique self-portraits. Finally, fourth graders created food portfolios and Victorian spooky houses.

ANNOUNCEMENT

President Schneider-Fabes read an announcement requesting everyone be respectful of each other, only speak when called upon, and refrain from distracting behaviors such as such as loud conversations, cheering, clapping, or booing.

APPROVE THE MINUTES

Mr. Panzica moved, seconded by Mr. Steen, to accept the minutes of the January 27, 2020 Regular and Executive Session meetings. The minutes were approved as submitted by **General Consent**.

PUBLIC COMMENTS

Diane Whitmore Schanzenbach, Wilmette resident and Northwestern professor with primary research interest in education, expressed concerns on recent patterns of achievement data. She also expressed concern about Wilmette proficiency rates, which have fallen over the past five years in nearly every grade for the Illinois Assessment of Readiness (IAR) test. WJHS proficiency rates for ELA and math dropped 10 percentage points or more over the past five years. She noted these patterns are not happening in neighboring districts and voiced unease about how students will fair in high school and the effect on property values.

BOARD COMMITTEE REPORTS

Facility Development Committee (FDC) – Mrs. Sternweiler reported at the February Committee of the Whole Meeting, the Facility Development Committee reviewed the Central construction bids. Bids came in well under budget and administration recommended including the alternate to add unit vents to two classrooms so all four kindergarten classrooms at Central would have air conditioning. It was also recommended to accept the alternate to add LED lighting to all four kindergarten classrooms. Even with the acceptance of these alternates, costs would be \$236K under the estimate provided in January.

The Lakota Group gave a brief presentation of the Highcrest garden including designs that were ideas generated with input from students, staff, and the committee. High-level cost estimates were reviewed along with a plan for phasing in the project. The Board provided support for moving forward with the phase in approach, and would examine means for additional funding for some of the items listed in the “To Be Determined” column.

The committee reviewed the draft Intergovernmental Agreement, with additional direction provided by the Board for necessary revisions. These suggested revisions have been included within the IGAs proposed later on the agenda.

The committee received an update on the Romona PTA Playground Committee’s planning and fundraising efforts. Design concept drawings and fundraising goals were reviewed. Members supported the PTA’s plans and recognized Romona’s playground replacement needs based on age and capacity of equipment. The Board agreed to supplement the committee’s fundraising goals by contributing approximately \$30,000 to ensure that the playground can be completed in conjunction with the summer 2021 construction projects.

School Finance Committee (SFC) – Mr. Cesaretti reported the Board completed the expenditure review process that began in FY17-18 and concluded the District is being managed in a fiscally responsible manner. The Board focused on continuation of the review and communication of selected metrics. The District will benchmark these metrics against other districts and District 39 historical trends. This data will be used to improve transparency and communicate the District’s financial status to the community on the new financial dashboard on the website.

Strategy –Mr. Steen reported the Strategy Committee reviewed the proposal from Atlantic Research Partners, the firm selected to complete the Special Education and RtI Evaluation. A comprehensive evaluation of the operational functioning of the department and its programs and systems, opportunities for enhancement of services, and allocation of resources for a multi-tier system of supports (MTSS) and Special Education will be conducted. The Board expressed strong support for this work and continued progress updates.

The Strategy Committee reviewed and discussed proposals for District strategic planning. The Board and administrative team interviewed three firms, and discussed each in detail. The administration investigated further to receive additional feedback to the proposals. The Consortium for Educational Change (CEC) was selected to assist with the strategic plan.

Liaison Reports

Community Review Committee – Dr. Cremascoli reported the committee reviewed research regarding community engagement and strengthening parent partnerships. The group studied survey data from township school districts and agreed to expand the survey to the District’s identified comparable districts to obtain additional feedback. The committee designed and submitted a parent survey about parent engagement and district communication. Results would be reviewed at the next meeting and recommendations would be included in the final report.

Educational Foundation – Ms. Stone reported the Foundation held its meeting on February 12th. Trivia night was a great success, selling more tables than ever before. The Lab39 Open House was held last Saturday. The Gripp Grant deadline is March 6th. The Foundation will vote on Gripp Grants at their next meeting. Movie night will be held April 26th at 4:00 pm at the Wilmette Theatre. The Foundation is finalizing a date for their Pub Crawl fundraiser this spring. The next meeting is March 18th.

Illinois Association of School Boards (IASB) – Mrs. Sternweiler stated IASB will host its North Cook Division meeting on March 18th in Skokie and encouraged Board members to attend.

Insurance Advisory Committee – Mrs. Poehling reported the Insurance Advisory Committee met on February 3rd. This annual meeting allows union leadership, administration, and Board members to hear how the insurance plan year is going and what changes might be expected for the new plan year. District 39 is part of a health and dental insurance cooperative called Cooperative 90’s. The Cooperative is considering moving the plan year start date from June 1st to September 1st. If the Cooperative makes this change, on June 1, 2020, the plan year will be 15 months, running through August of 2021. In addition, a rather significant premium increase is expected for health insurance. HMO rates are expected to increase 6.4%, while PPO rates are expected to increase 15%. The Cooperative has explored changes to the plans to lessen projected rate increases. District 39 will conduct open enrollment in April for the new plan year beginning on June 1, 2020. Additionally, due to this being a 15-month plan year, there will be an optional open enrollment in August for a September 1 start date if staff need or desire to make any changes. More information about plan changes, premium costs, and open enrollment will be shared with staff after spring break.

Legislative Update

Ms. Stone stated Governor Pritzker presented the Fiscal Year 2021 Budget Address that included many proposals affecting education and an increase in spending. She noted these proposals hinge on whether the progressive tax is adopted in November. She stated committee approved bills such as SB3109 requires the Department of Public Health to test paint, water, and soil for lead contamination in all school buildings. She noted some bills were scheduled for committee including SB452 which required agencies providing early intervention services to notify school districts when IDEA Part B eligible students reach their 3rd birthday. She noted HB3975 amending school code to prohibit students from being placed in seclusion goes to hearing this week.

INFORMATION ITEMS

A. Written Communication

Dr. Cremascoli reported the Board received written communication from Maja Kos regarding the newly implemented grading system at Highcrest Middle School.

B. Administrative Announcements

Library Partnerships

Dr. Cremascoli stated the District is expanding its partnerships with the Wilmette Public Library and Glenview Public Library through a collaboration for the purpose of increasing the number of students with library cards.

Mr. DeMonte introduced Central School Librarian Linda Deikman, and colleagues from Wilmette Public Library, Anthony Austin, Director, and Andrea Johnson, Head of Youth Services. He noted District 39 works with both the Wilmette Public Library and Glenview Public Library. The District has historically partnered with librarians in many ways, but are now expanding their partnership to meet the needs of shared constituents. Librarians have a shared goal for every child to obtain a public library card. Opening up public libraries to students encourages reading outside of the school day and allows access to the library database for research.

Mr. DeMonte stated school district registration requires the same information libraries require to obtain library cards. Therefore, the District customized the registration process allowing parents to agree to share information to create a library card for their child. This year the library card registration will be offered only to kindergarten students. If the program is successful, the system will be customized for all grade levels. He noted on the third day of kindergarten registration, 55 applications for library cards had been submitted.

Mr. Austin thanked Mr. DeMonte for spearheading this endeavor and expressed his gratitude for their shared local partnerships. Board members agreed that encouraging students to expand their library experiences was exciting.

School Registration for 2020-2021 School Year

Dr. Cremascoli stated with the launch of enrollment for kindergarten and new students, the District focused on registration for returning students. This year, the returning student registration window was moved up from April to February to better support planning and staffing for the coming school year. Early registration is especially important as enrollment projections and registration numbers inform staffing assignments, section numbers, and class rosters at each school. Parents were emailed registration instructions and were encouraged to promptly submit registrations.

Summer Enrichment Program

Dr. Cremascoli stated District 39's Summer Enrichment Program registration had begun. The District proudly offers a wide variety of summer enrichment programs and activities for students in grades K-7. The summer program offers classes for students of all interests, from cooking, photography, academic enrichment, board games, flag football, jazz band, and Minecraft. Summer program registration opened on February 17th and classes will be held from June 16th to July 17th.

Special Education and Response to Intervention (RtI) Evaluation

Dr. Cremascoli reported administration selected Atlantic Research Partners to evaluate Special Education and Response to Intervention systems, services, and procedures. Administration looked forward to learning more about how to sustain the District's excellent practices with students who may struggle at school, and ways to improve upon this excellence into the future.

Intergovernmental Agreements with the Village of Wilmette

Dr. Cremascoli stated the Village of Wilmette planned a variety of storm water projects throughout the Village, including a large project for the Community Playfields behind Highcrest Middle School. She noted these planned projects entail constructing underground reservoirs to manage and store excess storm water to prevent flooding. The Village identified specific portions of Park District property, including the Community Playfield, as a suitable location for the installation and operation of a large storage reservoir. The project is planned to occur between April 2020-April 2021. The Village requested a temporary easement and a non-exclusive permanent easement through the Highcrest parking lot to obtain access to Community Playfield to construct the project as well as to maintain, repair, and service the project upon completion. The Village is working with District 39 to ensure safe, efficient, and minimally disrupted school operations and to restore all portions of the school district property to its current or better condition. The Board's interest is to serve as good governmental partners for the benefit of the Wilmette community. The Board also wishes to ensure no loss of operation to the school and that full and complete educational programs will be provided in a safe and efficient manner with minimal disruption and without additional costs to the District.

The specific partnership between the Village and the Board of Education in cooperation with this project and the parameters of the easements are detailed within two Intergovernmental Agreements, which are recommended for approval by the Board.

Based on the Board's direction at the February Committee of the Whole Meeting, the proposed IGAs reflect the four specific suggested revisions to the IGA that the Board indicated were significant and necessary components of the agreement, including:

- Separating the IGA into two agreements to make clear the differences between the permanent and temporary easements and clearly limit any possible extension of the temporary easement,
- Include language regarding the process by which the District would address any unforeseen expenses due to this project if things go wrong (e.g. Some type of mediation process whereby the parties work together to ensure that the District is protected from costs related to the project),
- Provide a clear description of the background check requirements for the flaggers (e.g. ensuring flaggers are processed in the same way as Village Crossing Guards), and
- Consideration of mutually agreed upon improvements to the north parking lot in the reconstruction phase that could address student safety and efficiency at pick-up/drop-off.

Mr. Steen noted he had received an email that stated the Village changed their timeline for approval on the IGAs. He asked if the Board were to wait to vote on the IGAs, perhaps at the next committee meeting or a special meeting, would it affect the timeline for the Village.

Dr. Cremascoli confirmed the Village was delaying their votes on the storm water project as Village council members requested votes on the IGAs be tabled until their March 10th meeting. The Village stated the project would start as scheduled despite their delayed vote. She noted District 39 has a Committee of the Whole meeting scheduled prior to March 10th to allow for additional discussion on the IGAs and special Board action at that time, if the Board wished.

Mr. Steen stated upon reading the new separated agreements he had a few questions he would like to discuss with Board members. He suggested tabling the IGAs and voting at a later date. Members discussed several issues they had with the revised IGAs that needed clarifying. Board members agreed to table the IGAs.

Freedom of Information Act (FOIA)

The District received several FOIA this month: Isabella Raynal requested a list of all current administrative and support staff employed at the District office, which included names, position/title, monthly salary, annual salary for 2019, full-time equivalency amount, total compensation for Fiscal Year 2019, years employed by the District, age and gender; Katie Kim of NBC5 issued a FOIA to District 39 and WCSEA that requested information about the District's education technology program related to student learning on school-issued devices and included written agreements/contracts, companies providing content filtering and monitoring software, and documents showing policies and guidelines; Jennifer Smith Richards of Chicago Tribune and Jodi Cohen of ProPublica issued a FOIA that requested any records including emails and attachments sent to Illinois State Board of Education regarding restraint/time-out.

B. Strategic Plan Updates

1. 2019-2020 Strategic Plan Updates: Continuing Strategic Initiatives

Dr. Cremascoli stated this is a mid-year report of progress relative to the District 39 Strategic Plan. This executive summary report focused on mid-year updates of the action steps identified within the Continuing Initiatives portions of the plan. An update on the New Strategic Initiatives will be presented in March.

Mrs. Crispino reported on the school lunch program stating the School Nutrition Committee issued a survey to parents and students last year to determine if the current food options were satisfactory, if they felt the options met nutritional standards, and whether the options were desirable to students. Overall, the survey results were positive but had room for improvement. The committee focused on offering 'cleaner' menu items with less food dyes, sweeteners, and trans fats. Many new items were introduced including whole wheat bagels, pork carnitas, potato crusted fish, and increased variety and quantity of fruit. The committee also focused on nutrition education through monthly menu items identifying 'clean' foods, also in newsletters, morning announcements, and screen displays. After new food items were introduced several times, students were surveyed to gather input directly after trying new items. In April students and parents will provide feedback to measure the overall success of food services and nutrition quality. Focus groups were conducted with kitchen staff to discuss menu changes. The committee will take a closer look at the time needed to prepare new menu items and cut up the additional fresh fruit. The incremental labor costs will be reviewed in conjunction with the lunch fee recommendations for next school year.

Ms. Lee reported on Student Growth Through Differentiation and Personalization. She noted the annual fall assessment report was presented in October. Administration focused on reviewing the assessment data, and sharing data with staff, and addressing ways to support student growth. Mrs. Nasiakos stated data meetings engaged staff on qualitative and quantitative data to inform instructional decisions. She explained the different types of meetings conducted to share and inform staff through ongoing data conversations. These meetings are formatted in layers beginning with data faculty meetings, then student progress review team meetings, student services goal review and data analysis meetings, and student learning objectives meetings. As next action steps, teacher teams differentiate instruction and provide appropriate interventions to impact student growth and achievement. These are teacher designed sessions that are customized for students and focus on Social Emotional Learning (SEL), writing, reading, and math strategies.

Ms. Lee stated the Kindergarten Enrichment Program Development Committee has continued to meet to develop the KEEP39 program's framework. This framework will include lesson ideas and activities that will enrich learning in literacy, math, social studies, science, socialization and purposeful play. It will also provide enhanced social emotional experiences to inspire kindness, empathy, and resilience as well as embrace inclusivity and diversity.

Ms. Lee stated District 39's Building School Culture and Community initiative focuses on enhancing each school's culture and connectedness. She noted District 39 has held community engagement events and educational presentations throughout the year to engage families and residents on strengthening partnerships and offering insight and information on topics of interest to the community. Administrators provided samples of school-based and community-building activities held throughout the school year. Staff was provided an anti-bias/inclusion training led by the Anti-Defamation League and celebrated a District-wide Unity Day to celebrate kindness and inclusion.

Mrs. Jackson spoke about Creating Flexible Learning Environments initiative. She stated on January 27th the Highcrest Middle School Learning Commons was officially opened. All District 39 students from Pre-K through 8th grade now have access to state-of-the-art learning centers designed to enhance collaboration, communication, creativity and critical thinking. The Learning Commons allow students the opportunities to explore and collaborate together. The development of these spaces has been a community effort involving partnerships with PTAs and PTOs to raise funds for furniture and through the generosity of the District 39 Educational Foundation.

Mrs. Jackson reported the focus is now on the outdoor classroom/garden project that connects the Highcrest Learning Commons to the outdoors. The Lakota Group presented design ideas that were initiated by staff and student surveys that gathered opinions about landscape elements and activities. After reviewing the designs and cost estimates, District administration agreed to move forward to finalize plans and find additional funding to phase in construction next year.

Board discussion ensued regarding the granularity of discussions related to individual student growth, if MAP data provides the ability to separate out students with developmental issues, ways in which the District monitors progress, achievement data analyses and reviews, identify types of metrics, and offering more vegetable options for the lunch program.

2. Strategic Planning Consultants

Dr. Cremascoli stated after a very thorough proposal review and interview process, administration recommended the Consortium for Educational Change to provide strategic planning facilitation services. Wilmette Public Schools strive to nurture, guide, and challenge students to become creative thinkers, collaborators, and socially responsible, compassionate, and productive citizens of a global society. The District provides an environment that supports the academic, social-emotional, and physical well-being of each student by ensuring all staff are highly-qualified and well supported, fostering strong partnerships with parents and the broader community, and balancing educational priorities and fiscal responsibilities to best support students and community.

With most recent annual strategic plans, District 39 updated core curriculum to meet Common Core State Standards and support growth for students through differentiation and personalization, created flexible learning environments and Learning Commons within each school, implemented 1:1 technology, enhanced Social-Emotional Learning, designed a kindergarten enrichment program, and made improvements to facilities while maintaining fiscal responsibility. The District continues to strengthen school culture and climate with a focus on relationships, connectedness, inclusion and engagement to ensure each student and staff member is supported to grow every day.

The Board directed the administrative team to seek a Strategic Planning Facilitator who can help District 39 examine strengths and opportunities, and facilitate a strategic planning process to define vision and goals for the next several years. Through this process, the District will define a multi-year plan to guide the pursuit of excellence while supporting student growth and achievement, staff development and success, and ongoing facility improvements and maintenance in fiscally responsible ways. The input and expertise of stakeholders (staff, parents, students, and community) is valued and the goal is to actively engage stakeholders in guiding and envisioning the plan for future improvement efforts. The goal is to begin the planning process this winter with completion no later than September 2020.

C. Annual Business

1. Summer 2020 Central Construction Project Bids

Dr. Cremascoli stated renovations are needed at Central school this summer in order to have space for the kindergarten enrichment program. The bids were opened on February 4th for the renovation work.

Mrs. Crispino reported the renovations are scheduled for completion this summer and include converting two special education classrooms into kindergarten classrooms, relocating the teachers' lounge and converting the existing lounge into a special education classroom. The District is also adding air conditioning to the cafeteria to increase large space air conditioning capacity at the school. She stated bids came in less than estimated. Construction costs are estimated at \$1.7M, which included the estimated \$768K for cafeteria air conditioning. Mrs. Crispino reported total costs are \$2,189,000 including architect and construction manager fees.

D. Board Policy Review

1. Second and Final Reading of Board of Education Policies 4:190, 5:50, 5:220, 5:230, 5:245, 5:260, 5:270, 5:285, 5:290, 5:310, 7:290

Dr. Cremascoli stated the policies presented for a second reading have been revised based upon Board feedback from first reading in January.

Mrs. Sternweiler made edits to policies 4:190 and 5:50. Members agreed to approve the policies as amended as part of the Consent Agenda.

PUBLIC COMMENTS

Diane Whitmore Schanzenbach stated she was encouraged by the Strategic Plan Updates report especially regarding the new use of data, increased transparency with parents, and use of strategic interventions when needed. She hoped that regaining academic excellence would be the focus of the new strategic planning process. She stressed the importance of the Board and parents being informed and engaged.

Beth Karnes of Wilmette, expressed concern about when her oldest child was in 5th grade and while test scores were good, noticed some stagnant or decrease in proficiency. She saw the same decrease in proficiency when her second child was in 5th grade. She was excited to hear about how data was being used and looked forward to having information to parents be provided on a timelier basis. She also wanted to be aware of how teachers reach their students. She hoped for a more proactive partnership with teachers.

Lauren Litchfield, Wilmette, thanked the Board for supporting the Romona PTA playground and noted the annual benefit would be held this Saturday night.

ACTION ITEMS

A. Consent Agenda

Mr. Panzica moved, seconded by Mr. Steen, to approve the personnel report dated February 24, 2020, which included educational support personnel full-time employment of **Nadine Fiorito**, effective March 2, 2020; **Stephanie Johnson**, effective February 11, 2020; **Nordis Nelson**, effective February 18, 2020; **Lydia Ridgeway**, effective February 20, 2020; **Nicole Wissman**, effective February 10, 2020; temporary employment of **Christine Dyer**, effective February 24, 2020; licensed resignation of **Carole Deitchman**, effective April 6, 2020; **Alicia Ethen**, effective June 11, 2020; **Matthew Lutz**, effective June 11, 2020; educational support personnel resignation of **Susan Dinh**, effective February 28, 2020; **Michael Domenick**, effective March 6, 2020; **Nicolai Ketelsen**, effective January 31, 2020; educational support personnel retirement (revised date) of **Lisa Winter**, effective July 31, 2020; tenured leave of absence of **AnneMarie Eckholm**, for the 2020-2021 school year; **Rae Gruetzmacher**, for the 2020-2021 school year; **Sarah Quinn**, for the 2020-2021 school year: award base bid package plus alternates 2 and 3 in the amount of \$1,744,080 per bid specifications for the Central Elementary School renovations with the addition of large space air conditioning: RB Construction for an amount not to exceed \$537,500; Olsson Roofing for an amount not to exceed \$119,780; Monarch Construction for an amount not to exceed \$403,500; Amber Mechanical for an amount not to exceed \$441,900; Shoreline Electric Company for an amount not to exceed \$241,400; total Central Elementary School Project Cost: \$1,744,080: to approve the contract with Atlantic Research Partners for Special Education and Response to Intervention (RtI) evaluation: to approve a contract with the Consortium for Educational Change for Strategic Planning Services in an amount not to exceed \$22,500: to approve as amended the second and final reading of Board of Education Policies 4:190 *Targeted School Violence Prevention Program*; 5:50 *Drug- Free and Alcohol- Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition*; 5:220 *Substitute Teachers*; 5:230 *Maintaining Student Discipline*; 5:245 *Employee Suspension*; 5:260 *Student Teachers*; 5:270 *Employment at Will*; 5:285 *Support Personnel Duties and Qualifications*; 5:290 *Support Personnel Employment Termination and Suspensions*; 5:310 *Compensatory Time Off Policy*; and 7:290 *Suicide and Depression Awareness and Prevention*: approve the accounts payable for bills listed between January 28, 2020 – February 24, 2020 in the following amounts: Educational Fund \$340,779.37; O&M Fund \$240,985.46; Debt Service \$1,750.00; Transportation Fund \$185,922.22; Capital Projects \$117,703.00; total all funds: \$887,140.05: approve the manual checks issued between January 28, 2020 – February 24, 2020 in the following amounts: Educational Fund \$552,259.95; O&M Fund \$4,291.56; Transportation Fund \$35.46; total all funds: \$556,586.97.

On a roll call vote on the motion, voting “yea” – Jon Cesaretti, Frank Panzica, Amy Poehling, Mark Steen, Ellen Sternweiler, Erin Stone, Lisa Schneider-Fabes; voting “nay” – none; absent – none:

Motions Carried.

CONFERENCE ITEMS

Old Business

1. Superintendent Evaluation Framework

Mrs. Poehling thank Mrs. Sternweiler for her edits to the framework. Together they made the language and indicators more concise and identified topics that were aligned to the District. The Board would use this framework this year and update/revise as needed following the evaluation process and using the updated strategic plan.

2. Park District Partnership for After School Recreation Programming

Dr. Cremascoli stated the District continues to partner with the park district and work closely for the benefit of families and students. She said the District is exploring options for expanding after school recreation programs at the schools. She noted there are a lot of logistics to hosting these programs. The park district developed a program called Campus Clubs. The Board directed the District to focus on piloting Campus Clubs at Romona Elementary and Highcrest Middle School as it would not interfere with any existing enrichment programs and schools would have available space. The park district has committed to pilot programs at both schools. Dr. Cremascoli was grateful that the park district considered District feedback and worked together to provide these programs for students at Highcrest and Romona as a pilot in the upcoming school year.

New Business

None

Good and Welfare

Ms. Stone said she got caught up in Central School's drop off traffic and noticed an elementary student walking to school with such joy, zigzagging down the sidewalk. She considered his anticipation for the school day and thought about how much District 39 staff do for kids. She expressed her gratitude for staff's compassion toward students.

Mr. Panzica moved, seconded by Mr. Steen, to adjourn to executive session to discuss Collective Negotiating Matters Between the Public Body and Its Employees or Their Representatives, or Deliberations Concerning Salary Schedules for One or More Classes of Employees 5 ILCS 120/2(c)(2) and the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District and collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(1)

On a roll call vote on the motion, voting "yea" – Jon Cesaretti, Frank Panzica, Amy Poehling, Mark Steen, Ellen Sternweiler, Erin Stone, Lisa Schneider-Fabes; voting "nay" – none; absent – none: **Motion Carried.**

The meeting adjourned to executive session 9:03 p.m. and returned to the regular meeting of the Board of Education at 9:46 p.m.

Being no further business, Mrs. Sternweiler moved, seconded by, Mr. Steen, to adjourn the regular meeting of the Board of Education. It adjourned at 9:47 p.m. by **General Consent.**

President

Secretary